



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Madison Junior High School

SAU: RSU 59 / MSAD 59

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2010-2011 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59 / MSAD 59
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	68	68	100	57	58	67	0	57	34	9	67	1
	2009-2010	70	70	100	67	64	72	10	57	16	17	70	0
Female	2008-2009	25	25	100	76	68	70	0	76	20	4		
	2009-2010	32	32	100	75	74	78	16	59	13	13		
Male	2008-2009	43	43	100	47	52	64	0	47	42	12		
	2009-2010	38	38	100	61	56	67	5	55	18	21		
Caucasian/White	2008-2009	67	67	100	57	56	67	0	57	34	9		
	2009-2010	68	68	100	66	63	73	9	57	16	18		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	37	37	100	46	48	53	0	46	41	14		
	2009-2010	42	42	100	64	63	62	5	60	17	19		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	21	31	0	27	27	45		
	2009-2010	13	13	100	0	13	36	0	0	31	69		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59 / MSAD 59
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	62	100	50	56	71	3	47	40	10	60	2
	2009-2010	66	66	100	58	58	68	5	53	36	6	65	1
Female	2008-2009	24	24	100	50	59	76	4	46	38	13		
	2009-2010	26	26	100	69	63	74	8	62	27	4		
Male	2008-2009	38	38	100	50	53	66	3	47	42	8		
	2009-2010	40	40	100	50	55	63	3	48	43	8		
Caucasian/White	2008-2009	59	59	100	49	55	71	3	46	41	10		
	2009-2010	65	65	100	57	56	69	5	52	37	6		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	2	2	100			54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	36	36	100	42	48	58	6	36	44	14		
	2009-2010	37	37	100	51	53	56	0	51	43	5		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	17	17	33	0	17	61	22		
	2009-2010	11	11	100	27	20	29	0	27	45	27		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59 / MSAD 59
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	69	99	55	57	78	9	46	33	12	69	0
	2009-2010	65	65	100	51	54	69	0	51	31	18	62	3
Female	2008-2009	35	35	100	63	62	84	14	49	31	6		
	2009-2010	25	25	100	52	63	76	0	52	28	20		
Male	2008-2009	35	34	97	47	52	73	3	44	35	18		
	2009-2010	40	40	100	50	48	62	0	50	33	18		
Caucasian/White	2008-2009	67	66	99	56	57	79	9	47	32	12		
	2009-2010	62	62	100	50	54	69	0	50	31	19		
African American/Black	2008-2009	2	2	100			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	34	33	97	42	50	67	3	39	48	9		
	2009-2010	39	39	100	54	52	57	0	54	31	15		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88	0	9	39	0	0	57	43		
	2009-2010	18	18	100	22	17	28	0	22	33	44		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59 / MSAD 59
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	66	99	44	49	71	5	39	33	23	66	0
	2009-2010	66	66	100	56	51	68	12	44	38	6	66	0
Female	2008-2009	36	35	97	57	62	77	9	49	23	20		
	2009-2010	33	33	100	67	68	76	18	48	33	0		
Male	2008-2009	31	31	100	29	37	66	0	29	45	26		
	2009-2010	33	33	100	45	38	61	6	39	42	12		
Caucasian/White	2008-2009	66	65	98	43	48	72	5	38	34	23		
	2009-2010	63	63	100	56	51	69	11	44	38	6		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	37	36	97	47	52	56	6	42	25	28		
	2009-2010	35	35	100	49	47	56	6	43	46	6		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	0	29	0	0	20	80		
	2009-2010	7	7	100		0	26						
Limited English Proficient	2008-2009	1	1	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59 / MSAD 59
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	68	68	100	38	40	66	0	38	38	24	67	1
	2009-2010	70	70	100	49	47	64	10	39	20	31	70	0
Female	2008-2009	25	25	100	64	58	65	0	64	28	8		
	2009-2010	32	32	100	50	47	64	13	38	16	34		
Male	2008-2009	43	43	100	23	30	66	0	23	44	33		
	2009-2010	38	38	100	47	46	64	8	39	24	29		
Caucasian/White	2008-2009	67	67	100	39	40	67	0	39	37	24		
	2009-2010	68	68	100	49	46	65	9	40	19	32		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	37	37	100	22	25	53	0	22	49	30		
	2009-2010	42	42	100	43	43	51	5	38	24	33		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	9	21	38	0	9	18	73		
	2009-2010	13	13	100	0	13	34	0	0	8	92		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Madison Junior High School
SAU: RSU 59 / MSAD 59
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	62	100	18	25	54	0	18	34	48	60	2
	2009-2010	66	66	100	47	49	63	5	42	24	29	65	1
Female	2008-2009	24	24	100	13	26	52	0	13	29	58		
	2009-2010	26	26	100	65	56	62	8	58	15	19		
Male	2008-2009	38	38	100	21	23	56	0	21	37	42		
	2009-2010	40	40	100	35	45	63	3	33	30	35		
Caucasian/White	2008-2009	59	59	100	19	26	55	0	19	32	49		
	2009-2010	65	65	100	46	48	64	5	42	25	29		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2	100			34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	36	36	100	11	20	40	0	11	36	53		
	2009-2010	37	37	100	32	37	49	0	32	27	41		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	11	17	26	0	11	17	72		
	2009-2010	11	11	100	9	13	29	0	9	18	73		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59 / MSAD 59
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	69	99	42	43	57	9	33	41	17	69	0
	2009-2010	65	65	100	42	42	60	2	40	25	34	62	3
Female	2008-2009	35	35	100	49	49	59	14	34	31	20		
	2009-2010	25	25	100	28	37	59	4	24	36	36		
Male	2008-2009	35	34	97	35	39	56	3	32	50	15		
	2009-2010	40	40	100	50	46	61	0	50	18	33		
Caucasian/White	2008-2009	67	66	99	42	43	58	9	33	41	17		
	2009-2010	62	62	100	42	43	61	2	40	26	32		
African American/Black	2008-2009	2	2	100			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	34	33	97	30	36	42	6	24	55	15		
	2009-2010	39	39	100	41	40	46	3	38	23	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88	0	9	23	0	0	43	57		
	2009-2010	18	18	100	22	17	25	0	22	17	61		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59 / MSAD 59
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	66	99	26	29	52	2	24	36	38	66	0
	2009-2010	66	66	100	52	51	60	11	41	21	27	66	0
Female	2008-2009	36	35	97	29	31	54	0	29	37	34		
	2009-2010	33	33	100	48	51	60	15	33	24	27		
Male	2008-2009	31	31	100	23	26	51	3	19	35	42		
	2009-2010	33	33	100	55	51	59	6	48	18	27		
Caucasian/White	2008-2009	66	65	98	26	28	53	2	25	35	38		
	2009-2010	63	63	100	52	51	60	11	41	19	29		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	37	36	97	33	34	36	3	31	28	39		
	2009-2010	35	35	100	37	40	45	6	31	34	29		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	0	18	0	0	0	100		
	2009-2010	7	7	100		17	21						
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Madison Junior High School
SAU:	RSU 59 / MSAD 59
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	55	62 55	71 69	100	100 100	99 99	48	52 49	63 61	94	94	95
Caucasian/White	100	100 100	99 99	54	62 54	71 69	100	100 100	99 99	49	51 48	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 100	99 99	51	57 51	60 56	100	99 100	99 99	39	44 40	50 47			
Students with Disabilities	100	98 100	97 98	14	23 11	36 28	100	98 100	97 98	11	11 13	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	1	6	1	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>